

<b>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA</b>	
<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc BZC &amp; MZC</b>	<b>Semister : I</b>
<b>Subject : Zoology</b>	<b>Topic : Animal diversity invertebrates</b>
Learning objectives:	Students are learn about comparion of all invertebrates and vertebrates
Previous knowledge required:	Students are already know the animal kingdom and Animal diversity
Synopsis:	<ul style="list-style-type: none"> <li>• Protozoa general characters and classification</li> <li>• Porifera: canal system</li> <li>• Cnidaria / Coelenterata: obelra types study</li> <li>• Platyhelminthes: type study of schistosoma</li> <li>• Nemathelminthes: type study of dracunculus</li> <li>• Annelida: Hirudinaria and coelome</li> <li>• Arthropoda: Type study of Prawn Insect metamorphosis</li> <li>• Mollusca: type study of Pila, Pearl formation</li> </ul> <p style="text-align: center;">Echinodermata : Type study of star fish</p> <p style="text-align: center;">Regeneration</p>
Illustrations/ Demonstration shown:	Explain the used chart ,slides Specimens
Teaching aids used:	Black board Chalk
References:	Telugu Academy
Student activity planned/ homework given:	Slip test Seminar

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<b>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA</b>	
Name of the Faculty : R.Sunitha Rani	Department : Zoology
Course/Group : B.Sc BZC & MZC	Semester : II
Subject : Zoology	Topic : Animal diversity vertebrates
Previous knowledge required:	Students are already know the difference between vertebrates and Invertebrates
Synopsis:	<ul style="list-style-type: none"> <li>• Hemicordata : type study of Balanoglossus</li> <li>• Protochordata :cephalochordate Retrogressive metamorphosis</li> <li>• Pisces :Scoliodon , Fins</li> <li>• Amphibia :Parential care in Amphibians</li> <li>• Reptilia :Circulatrpy System, temporal fosse in reptiles</li> <li>• Aves :Flight adaptation in Birds, Migression in Birds</li> <li>• Mammalia : Dentition in mammals, Rabbit Digestive system</li> </ul>
Illustrations/ Demonstration shown:	Explain the used chart Slides
Teaching aids used:	Black board Chalk
References:	Telugu Academy
Student activity planned/ homework given:	Slip test Seminar

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<b>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA</b>	
<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc BZC &amp; MZC</b>	<b>Semester : III</b>
<b>Subject : Zoology</b>	<b>Topic : Muscle , Nerve impulse &amp;Endocrine system</b>
Learning objectives:	Students are will learn About above topic gain the extra knowledge
Previous knowledge required:	Students are already know the muscle , Nerves, glands
Synopsis:	<p>Muscle</p> <ul style="list-style-type: none"> <li>• Types of muscles</li> <li>• Structure of skeleton muscle</li> <li>• Mechanism of muscle contraction</li> <li>• Nerve impulse</li> <li>• Synaps</li> <li>• Types synapses</li> <li>• Endocrine system</li> <li>• Thyroid gland</li> <li>• Parathyroid glandAdrenal glands</li> <li>• Pancreas</li> <li>• Mechanism of hormone action</li> <li>• Male and Female hormone</li> <li>• Hormonal control of menstrual cycle in humans</li> </ul>
Illustrations/ Demonstration shown:	Explain the used chart Slides
Teaching aids used:	Black board Chalk
References:	Teluguacademy
Student activity planned/ homework given:	Slip test Seminar

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<b>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA</b>	
<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc BZC &amp; MZC</b>	<b>Semester : III</b>
<b>Subject : Zoology</b>	<b>Topic : Animal Behaviour</b>
Learning objective.	Students are will learn about understand & extra knowledge .Above topic
Previous knowledge required:	Yes .students are above topic just basic knowledge
Synopsis:	Introduction <ul style="list-style-type: none"> <li>• Types of behaviour</li> <li>• Instintive or Innativeabeaviour</li> <li>• Motivated Behaviour</li> <li>• Taxeslearning</li> <li>• Imprinting</li> <li>• Habituation</li> <li>• Trial and Error Learning</li> <li>• Classical conditioning</li> <li>• Operant or Instrumental conditioning</li> <li>• Social behaviour</li> <li>• Communication</li> <li>• Pheromones</li> <li>• Biological Rhythms</li> <li>• Biological clocks</li> <li>• Circadian Rhythms</li> <li>•</li> </ul>
Illustrations/ Demonstration shown:	Explain the used by chart
Teaching aids used:	Black board Chalk
References:	Telugu academy
Student activity planned/ homework given:	Assissement Seminars

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**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN  
DEVARAKONDA**

<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc</b>	<b>Semester : VI Ecology,Zoogeographyand Evolution</b>
<b>Subject : Zoology Year : 2022</b>	<b>Topic : Ecology - I &amp; II</b>
Learning objectives:	They have to know learn about verious Types of animals and their shelters & food. and different parks and Endangered species.
Previous knowledge required:	Students know some basic knowledge on Ecology, Environment.
Synopsis:	Ecosystem structure and functions, types of Ecosystem -Aquatic and terrestrial Biogeochemical cycles- Nitrogen, Carbon, Phosphorus and Water Energy flow in ecosystem Food Chain food web and ecological pyramids Animal Association – Mutualism, Commensalism, parasitism, competition, predation. Concept of species and dynamics and Ecological Succession Ecological Adaptations Environmental pollution – sources, Effect and Control measures of Air, Water, Soil and Noise Pollution Wildlife conservation – National Parks and sanctuaries of India, Endangered species.
Illustration/ Demonstration shown:	Charts
Teaching aids used:	Block board, chalk, charts
References:	Telugu Academy
Student activity planned/ homework given:	Seminar

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<b>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA</b>	
<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc BZC &amp; MZC</b>	<b>Semester : IV</b>
<b>Subject : Zoology</b>	<b>Topic : Embryology unit - IV</b>
Learning objectives:	Students are will understand the learn to be gain the knowledge about topic embryology
Previous knowledge required:	Students are already know the what is the embryology .
Synopsis:	Introduction of embryology <ul style="list-style-type: none"> <li>• Gametogenesis</li> <li>• )Oogenesis</li> <li>• Spermatogenesis</li> <li>• Fertilization</li> <li>• Types of eggs</li> <li>• Types of cleavages</li> <li>• Development of biology</li> <li>• Formation of foetal membranes</li> <li>• Types of placenta</li> <li>• Regeneration</li> </ul>
Illustrations/ Demonstration shown:	Used the black board
Teaching aids used:	Black board Chalk
References:	Telugu academy
Student activity planned/ homework given:	Assissement Slip test

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<b>TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN DEVARAKONDA</b>	
<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc, BZC</b>	<b>Semester : V Ecology, Zoogeography and Evolution</b>
<b>Subject : Zoology</b>	<b>Topic : Zoogeography</b>
Learning objectives:	Students learn about different regions of animal fauna..& climatic conditions.
Previous knowledge required:	Yes they are known some basic knowledge on some environmental conditions..
Synopsis:	Zoogeography regions – palaerctic, Nearctic ,Oriental, Australian and Ethiopian regions – their Climatic and faunal peculiarities. Wallace line, Discontinuous distribution Continental Drift. Biodiversity and hotspots of Biodiversity in India
illustrations/ Demonstration shown:	Charts
Teaching aids used:	Block board,chalk
References:	Telugu academy
Student activity planned/ homework given:	Slip test

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<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc BZC</b>	<b>Semester : VI Aquatic biology</b>
<b>Subject : Zoology</b>	<b>Topic : Brief introduction &amp; Nutrient Cycles</b>
Learning objectives:	Aquatic biomes Some water funa Some climatic conditions in lakes & river
Previous knowledge required:	Some basic knowledge on water animals and their Climatic conditions.
Synopsis:	Introduction of aquatic biomes Fresh water Ecosystem Oceanic pelagic zone, marine benthic Zone Coral reefs Lake Origin and classification of lakes, lake as an Ecosystem, lake morphometry. Physico- chemical characteristics of fresh water bodies : light, temperature, Oxygen, Carbon dioxide. Nutrient Cycle Streams : different stages of stream development Physico- - chemical environment Sea Weeds Continental shelf
Illustrations/ Demonstration shown:	Charts
Teaching aids used:	Block board, chalk , charts
References:	Telugu academy
Student activity planned/ homework given:	Test

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**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN  
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<b>Name of the Faculty : R.Sunitha Rani</b>	<b>Department : Zoology</b>
<b>Course/Group : B.Sc BZC &amp; MZC</b>	<b>Semester : VI Applied Zoology</b>
<b>Subject : Zoology</b>	<b>Topic : Aquaculture &amp; Sericulture</b>
Learning objectives:	Students are will learn able to define aquaculture & sericulture and have better understanding what it is .
Previous knowledge required:	Students are already know the what is aquaculture& What is sericulture.
Synopsis:	<p>Introduction of aquaculture</p> <ul style="list-style-type: none"> <li>• Types of fiheris</li> <li>• Fresh water fish culture</li> <li>• Prawn culture</li> <li>• Fishing gears</li> <li>• Fishing crafts</li> <li>• Induced breeding</li> <li>• Hatchery design ,&amp; management</li> <li>• Transportation of fish and prawn seed</li> <li>• Preservation , processing of fishes</li> <li>• By products of fishes</li> <li>• Fish diseases – controle</li> <li>• Sericulture</li> <li>• Life cycle of Bommbyx Mori</li> <li>• Silk gland</li> <li>• Silk worm rearing technology</li> <li>• Rearing methods of mulberry silk worms</li> <li>• Spinning</li> <li>• Silk worm pest</li> <li>• Silk worm diseases</li> </ul>
Illustrations/ Demonstration shown:	Used the chart Black board
Teaching aids used:	Black board Chalk
References:	Telugu Accadamy
Student activity planned/ homework given:	Seminar Assissement

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